

\_\_\_\_\_  
Name of Council Member

Endorsement

CONTESTED APPOINTMENTS

**Children Youth and Families Collaborative Commission**

(3-year term)

1 community members with experiences as parents, guardians, teachers and/or expertise in early childhood, youth or general education policy

\_\_\_\_\_ Kevin Brady

\_\_\_\_\_ Paris Elliott

\_\_\_\_\_ Kaitlin Opie  
(Residency Waiver Required)

\_\_\_\_\_ Kelley Organek\*

\*incumbent

**Personal Data Record Form****Profile****FOR PUBLIC INFORMATION**

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**New Applicant or Current Member**☒ New Applicant

Kevin

First Name

Brady

Last Name

Email Address

**Date of Birth****Place of Birth****Home Address**

Street Address

Suite or Apt

City

State

22301

Postal Code

Primary Phone

Alternate Phone

U.S. State Department

Employer

Deputy Course Coordinator,  
Foreign Service Institute

Job Title

Applicants may only apply for ONE board/commission/committee at a time.

**Which Boards would you like to apply for?**

Children, Youth And Families Collaborative Commission: Submitted

Kevin Brady

## Type of Position/Role

Parent (background in teaching, research, and evaluation)

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## Demographics

Do you currently live in the City of Alexandria?

☒ Yes ☐ No

If yes, how long?

10 years

Have you ever attended a meeting of the Board or Commission for which you are applying?

☐ Yes ☒ No

Have you ever served the City of Alexandria in any capacity?

☐ Yes ☒ No

If yes, please explain

N/A

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## Interests & Experiences

Statement of Interest/Why You Should Be Appointed

Teaching and tutoring children and young adults has been a thread throughout my life for the past 20 years, even when it wasn't my main career. As an Alexandrian for just over a decade and a parent of a 2-year old, I'm passionate about every child in Alexandria thriving and succeeding, and I'm very interested in being appointed to the Commission. I have over a decade of experience researching and evaluating nonprofit and government-funded programs, many of them aimed at youth development. If I were to be appointed to the Commission, I could contribute to the Research & Data and Implementation Committees, though I would obviously be delighted to serve in any capacity that's currently needed.

Are you currently a member of a City Board, Commission, Committee or Authority?

☐ Yes ☒ No

If yes, please list the board:

N/A

Kevin Brady

How many terms have you served on this board?

N/A

If you have served more than two consecutive terms on this board, please state the specific qualifications you possess which merit consideration for continued service:

N/A

Have you applied for a position on a City Board, Commission, Committee or Authority in the last six months?

☐ Yes ☒ No

If yes, please state the names of the boards for which you have applied

N/A

Upload a Resume

Are you now paid by the City of Alexandria?

☐ Yes ☒ No

If yes, please state your department, job title, and describe your duties:

N/A

Do any of your immediate relatives or business associates now serve the City of Alexandria in any capacity?

☐ Yes ☒ No

If yes, please explain:

N/A

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☒ Yes ☐ No

If applicable, will you comply with the provisions of the City's conflict of interest requirements in City Ordinance 2867?

☒ Yes ☐ No

Kevin Brady

**EDUCATIONAL BACKGROUND (Please list certificates, diplomas, degrees, seminars, etc.):**

B.A. in Public Policy and Spanish from Syracuse University (2004) Masters in Public Administration from Virginia Tech - Alexandria campus (2014)

**SUMMARY OF WORK AND PRACTICAL EXPERIENCE (Please list titles and duties for the past five years):**

-U.S. State Dep't, Foreign Service Institute (July 2020-present). Supporting adult learning and development for State Dep't employees. -National Recreation and Park Association, Senior Evaluation Manager (May 2018-July 2020). Assessing the effectiveness of youth development community grants nationwide through park systems and recreation centers, and researching best practices for a variety of community programs taking place at park systems and recreation centers. -Partnership for Public Service, Evaluation Manager (Sept 2008-May 2018). A mix of adult learning and training mgmt and program evaluation of organizational improvement initiatives taking place inside federal agencies. -Center City Public Charter School, Afterschool Tutor (2014-2016)

**REFERENCES (Please list names and addresses of four references that you have contacted and support your application).**

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**Non-Discrimination Data Supplemental Questions**

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**New Applicant or Current Member**☒ New Applicant

Parris

First Name

Elliott

Last Name

Email Address

**Date of Birth****Place of Birth****Home Address**

Street Address

City

Primary Phone

Suite or Apt

State

22304

Postal Code

Alternate Phone

Alexandria City Public Schools

Employer

Special Education Teacher

Job Title

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**Which Boards would you like to apply for?**

Children, Youth And Families Collaborative Commission: Submitted

## Type of Position/Role

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### Demographics

Do you currently live in the City of Alexandria?

☒ Yes ☐ No

If yes, how long?

5 years

Have you ever attended a meeting of the Board or Commission for which you are applying?

☐ Yes ☒ No

Have you ever served the City of Alexandria in any capacity?

☒ Yes ☐ No

If yes, please explain

I am an educator and am an active member of the Alexandria City Chapter of Nu Xi Zeta - Zeta Phi Beta Sorority Incorporated. We have done many community service and partnerships with the Alexandria City Community.

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## Interests & Experiences

### Statement of Interest/Why You Should Be Appointed

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As a dedicated and enthusiastic school teacher in ACPS, as well as a parent of an ACPS student, I am a stakeholder in the emotional and physical well being of all of the children in this city. In my current position, as a teacher of students with disabilities, it is my duty to ensure that students with IEPs and 504 plans have the learning materials and accommodations that they need to be successful. In response to the COVID-19 Virtual Plus model, I started a Donors Choose fundraiser which was successful. My project was to gain materials for students with disabilities to afford them the same accommodations that they would receive from me personally at school to have at home. For students who have challenges with executive functioning, color-coded sectioned notebook to take notes with. Students with difficulties with reading and math have been made personalized IEP support manuals with anchor-charts and formulas. Graphic organizers, manipulatives, calculators, and highlighters have also been provided. Lastly, with regards to the students that struggle with ADHD and anxiety, I have also provided stress balls and fidgets to support my students emotionally. My advocacy for the students in Alexandria City, mirrors the drive that I have to advocate for my own daughter. I believe in Equity for all students, shining a light on the reason that a one size solution does not fit every family and every child. My interest in this position is to have a seat at the table. Purpose without work is futile - everyday, I put in the work for the students of Jefferson Houston, as an educator, and as a member of the PTA of Samuel Tucker. Thank you in advance for your consideration.

**Are you currently a member of a City Board, Commission, Committee or Authority?**

☐ Yes ☒ No

**If yes, please list the board:**

**How many terms have you served on this board?**

**If you have served more than two consecutive terms on this board, please state the specific qualifications you possess which merit consideration for continued service:**

**Have you applied for a position on a City Board, Commission, Committee or Authority in the last six months?**

☐ Yes ☒ No

**If yes, please state the names of the boards for which you have applied**

[Upload a Resume](#)

**Are you now paid by the City of Alexandria?**

☒ Yes ☐ No

**If yes, please state your department, job title, and describe your duties:**

Alexandria City Public Schools, Jefferson Houston School Special Education teacher Educating the youth of the school, case management, child advocacy

**Do any of your immediate relatives or business associates now serve the City of Alexandria in any capacity?**

☐ Yes ☒ No

**If yes, please explain:**

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☒ Yes ☐ No



If applicable, will you comply with the provisions of the City's conflict of interest requirements in City Ordinance 2867?

☒ Yes ☐ No

**EDUCATIONAL BACKGROUND (Please list certificates, diplomas, degrees, seminars, etc.):**

Associates of Business - Briarcliffe College Bachelors of Business Administration - Briarcliffe College  
Masters of Business Administration - Metropolitan College of NY Master of Science - Special Education -  
Radford University (Conferred - November 2020) Crisis Intervention Management Certificate - April 2020

**SUMMARY OF WORK AND PRACTICAL EXPERIENCE (Please list titles and duties for the past five years):**

Please see attached resume

**REFERENCES (Please list names and addresses of four references that you have contacted and support your application).**

**Non-Discrimination Data Supplemental Questions**

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**Personal Data Record Form**

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**Profile****FOR PUBLIC INFORMATION**

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**New Applicant or Current Member**

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☒ New Applicant

Kaitlin

First Name

Opie

Last Name

Email Address

**Date of Birth**

---

**Place of Birth**

---

**Home Address**

Street Address

City

Suite or Apt

State

20005

Postal Code

Primary Phone

Alternate Phone

Alexandria City Public Schools

Employer

2nd Grade Classroom Teacher

Job Title

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Applicants may only apply for **ONE** board/commission/committee at a time.

**Which Boards would you like to apply for?**

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Children, Youth And Families Collaborative Commission: Submitted

Kaitlin Opie

## Type of Position/Role

Community Member (ACPS Teacher)

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## Demographics

Do you currently live in the City of Alexandria?

☐ Yes ☒ No

If yes, how long?

Lived in Alexandria for 2 years

Have you ever attended a meeting of the Board or Commission for which you are applying?

☐ Yes ☒ No

Have you ever served the City of Alexandria in any capacity?

☐ Yes ☒ No

If yes, please explain

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## Interests & Experiences

## Statement of Interest/Why You Should Be Appointed

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As a dedicated ACPS teacher who serves in a Title 1 School, I am highly invested in advocating for the needs of the families, children, and communities in Alexandria. Through my continuing professional education and my ongoing relationships with the children and families I serve, I am also uniquely aware of what those needs are and what programs, resources, and services would be the most necessary and the most utilized for Alexandria children and families. I have developed strong relationships with many of the students and their families in the ACPS community through school clubs and activities, home visits and conferences, summer programs, PTA meetings, and community outreach including becoming a Girl Scout Troop leader and attending community Alexandria Girl Scout Council meetings. As we have adapted to distance learning, I have continued to connect with families in a variety of ways and have heard from them about the specific resources, access, and support that they need so badly, but may not have the access to advocate for themselves, as they navigate new issues surrounding virtual learning. Opportunities to contribute meaningfully to the Alexandria community's needs beyond my position as an educator have become central to my personal goals and ideals. When I heard about an opening on the Children, Youth, and Families Collaborative Commission from a colleague who shares my passion for supporting community work, I thought it could be a great opportunity to be a voice for those needs as I could provide insight into what is working and what needs adjusting with the current allocation of resources. I believe that I have developed the skillset necessary to be an effective addition to this board particularly through my leadership experience implementing the RULER social-emotional learning program at my school, leading district PD and staff meetings and developing curriculum to help build social-emotional skills in our students in collaboration with administrators. Through this position I have learned to engage with a group in meaningful ways, integrate a variety of perspectives into cohesive group decisions, and organize and present things in a clear and efficient way. I would be motivated and passionate about this opportunity to collaborate and connect with others in the community who are working to make a difference in the opportunities provided to the incredibly hard-working, resilient children and families in Alexandria. I appreciate your time in reading this application and your consideration for this position.

## Are you currently a member of a City Board, Commission, Committee or Authority?

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☐ Yes ☒ No

If yes, please list the board:

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## How many terms have you served on this board?

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If you have served more than two consecutive terms on this board, please state the specific qualifications you possess which merit consideration for continued service:

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## Have you applied for a position on a City Board, Commission, Committee or Authority in the last six months?

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☐ Yes ☒ No

If yes, please state the names of the boards for which you have applied

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[Upload a Resume](#)

**Are you now paid by the City of Alexandria?**

☒ Yes ☐ No

**If yes, please state your department, job title, and describe your duties:**

Alexandria City Public Schools Ferdinand T. Day Elementary Second Grade Teacher 2018-Present - Teacher at a Title I Public STEM school with a mission of preparing students for critical thinking and leadership in the modern world; responsible for a class of 20-25 students, 80% EL's, 80% Economically Disadvantaged -Develop interdisciplinary, student-driven lesson plans to teach material and skills as set by VA curriculum in collaboration with teammates; employ research-based instructional methods, tools, and technologies -Differentiate learning to support diverse needs in collaboration with EL and SPED teachers; keep data to assess and monitor progress; collaborate consistently with colleagues and families about students' progress and goals -Foster social-emotional skills and a positive learning environment through responsive classroom practices and trauma-informed teaching; lead staff in implementing strategies for social-emotional learning in the classroom -Design and lead weekly Engineering Design Projects for school-wide STEM program -Adapt instruction to engage and support students on virtual platforms and develop virtual classroom community; offer consistent support, resources, and collaboration with families throughout virtual learning

**Do any of your immediate relatives or business associates now serve the City of Alexandria in any capacity?**

☐ Yes ☒ No

**If yes, please explain:**

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☒ Yes ☐ No

**If applicable, will you comply with the provisions of the City's conflict of interest requirements in City Ordinance 2867?**

☒ Yes ☐ No

**EDUCATIONAL BACKGROUND (Please list certificates, diplomas, degrees, seminars, etc.):**

Master of Arts in Education | May 2018 The College of William & Mary, Williamsburg, VA Certification in Elementary Education, Pre K-6 Dual Endorsement in ESL Bachelor of Arts in Psychology | May 2017 The College of William & Mary, Williamsburg, VA Profesional Development RULER Social-Emotional Learning Conference | Oct. 2019 Dance Integration Training and 10-week Classroom Residence | Sep. 2019 GLAD Certified- Guided Language Acquisition Design | Aug. 2019 Kagan Certified- Group structures to foster meaningful discourse | Oct. 2018 Virginia Children's Engineering Conference | Aug. 2018

**SUMMARY OF WORK AND PRACTICAL EXPERIENCE (Please list titles and duties for the past five years):**

Teacher, Second Grade, Ferdinand T. Day Elementary, Alexandria, VA | Sep. 2018- Present -Teacher at a Title I Public STEM school with a mission of preparing students for critical thinking and leadership in the modern world; responsible for a class of 20-25 students, 80% EL's, 80% Economically Disadvantaged - Develop interdisciplinary, student-driven lesson plans to teach material and skills as set by VA curriculum in collaboration with teammates; employ research-based instructional methods, tools, and technologies - Differentiate learning to support diverse needs in collaboration with EL and SPED teachers; keep data to assess and monitor progress; collaborate consistently with colleagues and families about students' progress and goals -Foster social-emotional skills and a positive learning environment through responsive classroom practices and trauma-informed teaching; lead staff in implementing strategies for social-emotional learning in the classroom -Design and lead weekly Engineering Design Projects for school-wide STEM program -Adapt instruction to engage and support students on virtual platforms and develop virtual classroom community; offer consistent support, resources, and collaboration with families throughout virtual learning Teacher, Young Scholars Summer Program, Alexandria, VA | Jul. 2019, Jul. 2020 - Teacher in a district program designed to offer enrichment opportunities to high-achieving, low-support students -Responsible for a class of 15-20 students; develop lesson plans to extend learning beyond grade-level standards -Adapt instruction to engage and support students on virtual platforms; engage students in high-level critical thinking opportunities through online resources; collaborate with families to support student learning beyond the classroom RULER Implementation Leader, Ferdinand T. Day Elementary, Alexandria, VA | Oct. 2019- Present -Selected as the staff representative to attend Yale's RULER Social-Emotional Learning Conference and implement the program as a school-wide social-emotional learning initiative in collaboration with administrators -Lead district PD and monthly staff meetings to train staff to use the strategies of the program -Communicate with all staff about expectations for RULER trainings; offer support to staff as RULER point-of-contact -Develop school-wide curriculum for teachers to use in teaching RULER social-emotional strategies to students LINK Club Tutor, Ferdinand T. Day Elementary, Alexandria, VA | Sep. 2019- Present -Provide tutoring, enrichment, and family support to disadvantaged students through LINK Club after-school program; differentiate tutoring to meet the diverse needs of 5+ students; engage students in student-driven projects Girl Scout Leader, Ferdinand T. Day Elementary, Alexandria, VA | Sep. 2019- Present -Implement and lead a Girl Scout Troop as an enrichment to give girls grades K-5 opportunities for community involvement and meaningful learning experiences outside of the classroom; offer community outreach to families Assistant Teacher, Pre-K, Williamsburg Campus Child Care, Williamsburg, VA | Jan. 2015- May 2018 Assistant Teacher responsible for teaching a preschool class of 10-15 students with varying developmental needs Develop and implement lessons and activities in collaboration with lead teachers to foster growth in foundational skills such as oral language development, concept of print and text, fine motor skills, and social-emotional development through discovery-based, hands-on learning

**REFERENCES (Please list names and addresses of four references that you have contacted and support your application).**

**Non-Discrimination Data Supplemental Questions**

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**Date of Application**

**Ethnicity**

**Gender**

**Sexual Orientation**

**For what Board, Commission, Committee, or Authority are you applying?**

**Do you live in the City of Alexandria?**

**Personal Data Record Form***Incumbent***Profile****FOR PUBLIC INFORMATION**

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**New Applicant or Current Member**☒ Current Member

Kelley

First Name

Organek

Last Name



Email Address

**Date of Birth****Place of Birth****Home Address**

Street Address



Suite or Apt



City



State

22301

Postal Code



Primary Phone



Alternate Phone

Alexandria City Public Schools

Employer

STEM Specialist

Job Title

Applicants may only apply for **ONE** board/commission/committee at a time.

**Which Boards would you like to apply for?**

Children, Youth And Families Collaborative Commission: Submitted

Kelley Organek



## Type of Position/Role

Member

---

## Demographics

Do you currently live in the City of Alexandria?

☒ Yes ☐ No

If yes, how long?

23 years

Have you ever attended a meeting of the Board or Commission for which you are applying?

☒ Yes ☐ No

Have you ever served the City of Alexandria in any capacity?

☒ Yes ☐ No

If yes, please explain

Children Youth and Families Collaborative Commission; Earth Day Planning Committee

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## Interests & Experiences

Statement of Interest/Why You Should Be Appointed

I am the current Chair of the CYFCC and would like to continue advancing the Youth Master Plan in the City of Alexandria.

Are you currently a member of a City Board, Commission, Committee or Authority?

☒ Yes ☐ No

If yes, please list the board:

CYFCC

How many terms have you served on this board?

1

If you have served more than two consecutive terms on this board, please state the specific qualifications you possess which merit consideration for continued service:

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Have you applied for a position on a City Board, Commission, Committee or Authority in the last six months?

---

☐ Yes ☒ No

If yes, please state the names of the boards for which you have applied

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Upload a Resume

Are you now paid by the City of Alexandria?

---

☐ Yes ☒ No

If yes, please state your department, job title, and describe your duties:

---

Do any of your immediate relatives or business associates now serve the City of Alexandria in any capacity?

---

☒ Yes ☐ No

If yes, please explain:

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I am a board member of UpCycle Creative Reuse Center, a non-profit tenant and grant recipient of the City of Alexandria. I am a board member of the Kathy Wilson Foundation that grants funds to DCHS.

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---

☐ Yes ☒ No

If applicable, will you comply with the provisions of the City's conflict of interest requirements in City Ordinance 2867?

---

☒ Yes ☐ No

**EDUCATIONAL BACKGROUND (Please list certificates, diplomas, degrees, seminars, etc.):**

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Masters of Teaching in Special Education and Elementary Education

**SUMMARY OF WORK AND PRACTICAL EXPERIENCE (Please list titles and duties for the past five years):**

Teacher, Non-Profit Director, School Administrator

**REFERENCES (Please list names and addresses of four references that you have contacted and support your application).**

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