

SLEP Advisory Group Proposal

SCHOOL BOARD MEETING
MARCH 10, 2022





Essential Questions



What is SLEP?

What is the purpose of the SLEP Advisory Group?



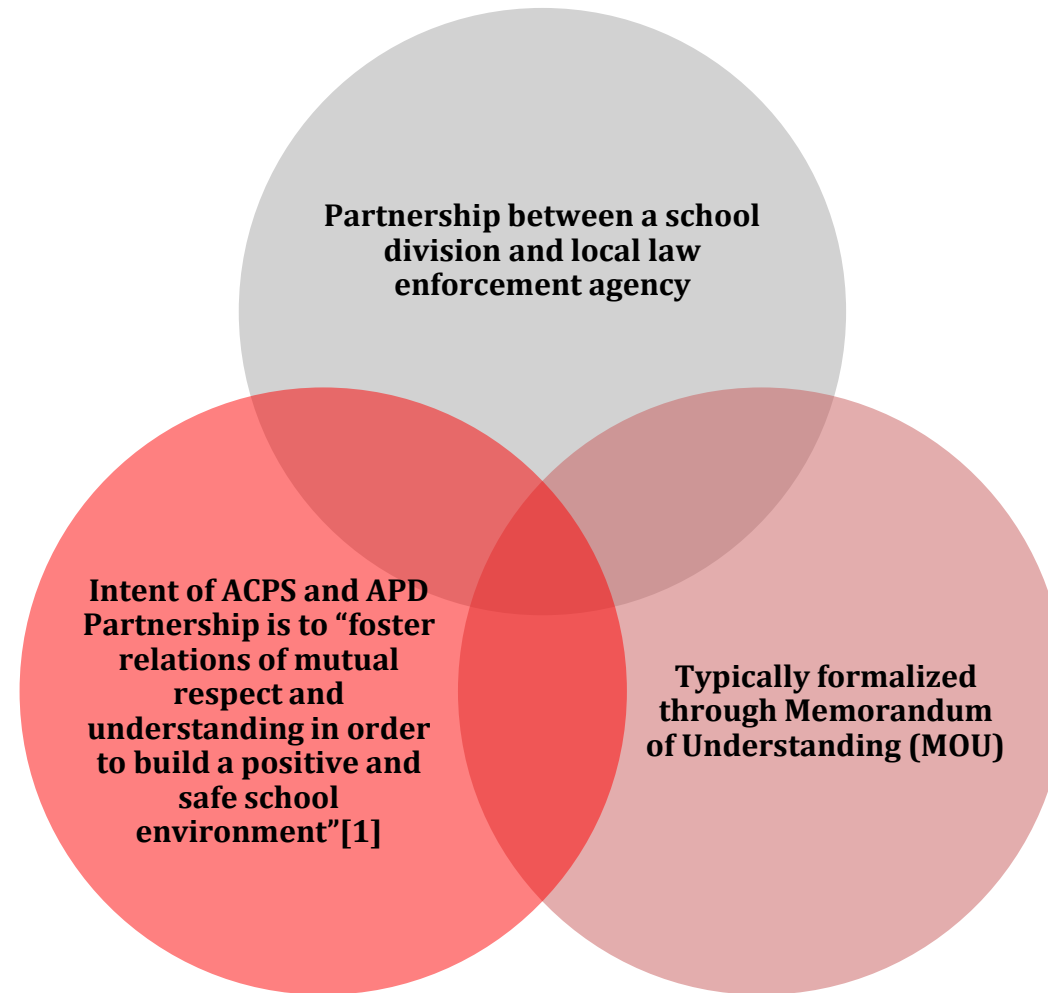
Who would comprise the SLEP Advisory Group?

What is the plan to communicate/receive input from other groups?





School Law Enforcement Partnership (SLEP)



[1] MOU, ACPS and APD, November 2020



SLEP Advisory Group Purpose

Promotes communication between families, students, ACPS staff and administration, safety professionals, members of the School Board and City Council, and the community on the partnership with APD

Supports ACPS's commitment to the safety and security of students and staff through the review of the partnership between ACPS and APD

Provides recommendations to the School Board (via Superintendent) on innovative approaches, areas for policy changes, or enhancements to reimagine the partnership



Composition of SLEP Advisory Group

- Director of Safety and Security Services
- Security and Emergency Services Coordinator
- Secondary Principal
- Executive Director of Equity
- Teacher
- Dean of Students
- City Staff Representative
- APD Representative
- Community Member Representative
- Parent Representative
- Student Representative
- Student Representative

SLEP Advisory
Group Members



- 12 Members
- Evenly Distributed between ACPS staff and Non-ACPS Staff
- **External Facilitation to promote neutrality in the process**
- 3 Subcommittees within SLEP Advisory Group
 - Research Subcommittee
 - Communication and Community Outreach Subcommittee
 - Memorandum of Understanding Subcommittee



SLEP Advisory Group: Subcommittees

Committee Type	Purpose/Goal	Deliverable
Communication and Community Outreach Subcommittee	Develop a line of communication with students, staff and the community that will promote awareness and education of the ACPS/APD partnership	Form and provide recommendations on improving communication of the school law enforcement program externally with community members, internally within ACPS, and jointly between APD and ACPS. Use of focus groups of staff, students, community members and parents. Additionally, provide recommendations on how to increase the depth and breadth of community involvement and engagement
Research Subcommittee	Complete research of other nationwide school law enforcement partnerships in an effort to determine best practices and innovation as it relates to SLEP partnerships	Form and provide recommendations on how the administration and operation of the school law enforcement partnership could improve to meet both stakeholder and safety needs.
Memorandum of Understanding Subcommittee	Assist ACPS in completing a comprehensive review of the current Memorandum of Understanding between ACPS and APD to make recommendations that will serve to promote an equitable, welcoming and safe learning environment for ACPS students	Analyze the existing MOU to gain a better understanding/review other division SLEP MOUs to determine if there are recommendations for enhancement



Engagement with Internal and External Stakeholder Groups

Internal Stakeholders

Focus groups with teachers, staff and students

External Stakeholders

Focus groups to include representatives from community organizations such as TWU, NAACP, DPC, and others

Facilitation

External partner will conduct the focus groups and complete data analysis



Next Steps

Solidify Member Assignments and Recommendations for SLEP Advisory Group in March 2022

External Facilitator to Initiate Contact with SLEP Advisory Group Members to Schedule First Meeting

- Goal is for first meeting to occur in March 2022

Initial Feedback/Recommendations from SLEP Advisory Group to School Board by Summer 2022

- This will be an ongoing process and **not completed** upon receipt of initial feedback in Summer 2022



Questions?

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Superintendent

Dr. Gregory C. Hutchings, Jr.

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