

**Personal Data Record Form**

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**Profile****FOR PUBLIC INFORMATION**

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**New Applicant or Current Member**

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☒ Current Member

Dana

First Name

Chambers

Last Name

Email Address

**Date of Birth**

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**Place of Birth**

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**Home Address**

Street Address

City

Primary Phone

Suite or Apt

State

22314

Postal Code

Alternate Phone

WestEd

Employer

Project Director

Job Title

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Applicants may only apply for **ONE** board/commission/committee at a time.

**Which Boards would you like to apply for?**

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Children, Youth And Families Collaborative Commission: Submitted

Type of Position/Role

Commissioner

Demographics

Do you currently live in the City of Alexandria?

☒ Yes ☐ No

If yes, how long?

8

Have you ever attended a meeting of the Board or Commission for which you are applying?

☒ Yes ☐ No

Have you ever served the City of Alexandria in any capacity?

☒ Yes ☐ No

If yes, please explain

>Currently serving as a Commissioner for the CYFCC (since Dec 2019) >Served as community thought partner for the ACPS Reopening Planning Team and Learning Advisory Team during the pandemic >Served as Co-Chair of the ACPS Douglas MacArthur/Patrick Henry Collaborative Committee - supporting a successful dual occupancy of the Patrick Henry campus during the modernization of Douglas MacArthur.

Interests & Experiences

## Statement of Interest/Why You Should Be Appointed

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As a resident of Alexandria for the past 8 years, the parent of a current and future ACPS student, a former public school teacher, and an education policy professional, I'm interested in continuing my role on the Alexandria Children, Youth, and Families Collaborative Commission to support our community in creating equity of opportunity for all Alexandria children and families. The city of Alexandria benefits from vibrant and diverse communities and schools and a rich historical culture, but faces a critical achievement and opportunity gap, particularly for students of color and low-income students. I believe education is a critical lever for change, but combining education with wraparound health and human services is essential for improving equity of opportunity. This is particularly important in the wake of the pandemic, which has exacerbated gaps in equity of opportunity for our most vulnerable and historically marginalized students. I have spent the last decade leading and managing complex technical assistance projects for districts, state education agencies, and national education organizations. This work includes planning and facilitating stakeholder engagements with diverse groups of parents, teachers, principals, community members, and district and state leaders on a wide range of complex education issues ranging from policy design and implementation, instruction and professional development, educator workforce policy, and improving equity of opportunity for under-served student groups. I am well-versed in supporting small- and large-scale project implementation including managing logistics, operations, and short and long term planning. I spent the early part of my career as a public school teacher and dean of students in Title I schools, and have firsthand experience working in underserved communities. I supported ACPS as a thought partner during the pandemic, serving on the Reopening Planning Committee and Learning Advisory Team to engage in planning and continuous improvement for virtual and hybrid learning. I also served as the co-chair of the ACPS Douglas MacArthur/Patrick Henry Collaborative Committee, charged with supporting a successful dual occupancy of the Patrick Henry Campus during the upcoming Douglas MacArthur modernization project. For two years, I served as the Board Treasurer of the Clover-College Park Civic Association. I recognize the increasing challenges that ACPS and the city of Alexandria face as a result of the pandemic, leading to concerns with incomplete learning, increased student mental health needs, and challenges with chronic absenteeism and engagement. With unprecedented federal stimulus funding, the CYFCC has the opportunity to influence the City and ACPS's sustainable and equitable investments in pandemic recovery - I want to be a part of that conversation. More about my professional experience can be found here: <https://www.linkedin.com/in/danagraysonchambers/>

## Are you currently a member of a City Board, Commission, Committee or Authority?

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☒ Yes ☐ No

### If yes, please list the board:

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CYFCC

### How many terms have you served on this board?

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1

### If you have served more than two consecutive terms on this board, please state the specific qualifications you possess which merit consideration for continued service:

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## Have you applied for a position on a City Board, Commission, Committee or Authority in the last six months?

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☐ Yes ☒ No

### If yes, please state the names of the boards for which you have applied

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Upload a Resume

**Are you now paid by the City of Alexandria?**

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☐ Yes ☒ No

**If yes, please state your department, job title, and describe your duties:**

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**Do any of your immediate relatives or business associates now serve the City of Alexandria in any capacity?**

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☐ Yes ☒ No

**If yes, please explain:**

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**Attendance Requirements: Sec. 2-4-7 of the City Code requires appointees to attend at least 75% of the yearly committee meetings. Absences may be excused because of personal illness or serious illness of members of the immediate family, death of a family member, unscheduled business trips and emergency work assignments only. All other absences are recorded as unexcused. In light of the aforementioned statement, will you be able to attend at least 75% of the regular meetings of the board which you may be appointed?**

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☒ Yes ☐ No

**If applicable, will you comply with the provisions of the City's conflict of interest requirements in City Ordinance 2867?**

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☒ Yes ☐ No

**EDUCATIONAL BACKGROUND (Please list certificates, diplomas, degrees, seminars, etc.):**

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New York University - Master of Arts in Education Policy/Sociology of Education (December 2007); Pace University - Master of Science in Teaching (May 2005); New York University - Bachelor of Arts in Journalism, Departmental Honors, cum laude (May 2002); Founders Fellowship for Graduate Study - New York University (2006-2007); New York City Teaching Fellow & Americorps Education Award Recipient (2003-2005); New York State Permanent Teaching Certification - Grades PreK-6 (May 2005)

**SUMMARY OF WORK AND PRACTICAL EXPERIENCE (Please list titles and duties for the past five years):**

PROFESSIONAL EXPERIENCE: WestEd | Washington, DC Project Director, Strategic Resource Planning & Implementation | April 2021 - Present • Project director and strategic leader for WestEd's Resource Planning and Implementation team • Advise federal, state, and local clients on education systems coherence, focusing on sustainable and equitable resource planning, the educator workforce, and K-12 accountability and support • Support K-16 education growth strategy for WestEd as part of the Institutional Development department <<<>>> Insight Policy Research | Arlington, Va Associate Director of Education | February 2020 - April 2021 • Directed federal \$3.5 million technical assistance (TA) center supporting states and districts in strengthening student attendance and engagement during COVID-19 disruptions to schooling • Led organization's education TA strategy, securing Insight's place on a critical federal blanket purchase agreement and cultivating strategic partnerships with small and large businesses <<<>>> American Institutes for Research | Washington, D.C. | 2014 - 2020 Principal Consultant | April 2017 - Present • Provided strategic direction and leadership for multi-million dollar federal education contracts • Oversaw portfolio of 50+ consulting projects supporting education leaders in generating actionable insights through needs sensing and data analysis • Spearheaded business development efforts, leading or contributing to proposals bringing in \$16 million in new and expanded contracts in the past six years • Co-led AIR's micro-credentials service line, helping states envision digital, competency-based career advancement • Recruited talent aligned with organizational needs, providing onboarding and mentoring support <<<>>> Deputy Director, Center on Great Teachers & Leaders | August 2016 - September 2019 • Co-led nationally recognized federal Center on Great Teachers & Leaders, managing the delivery of 300+ technical assistance engagements and products reaching all 50 states • Oversaw development of 50+ user-friendly toolkits, policy briefs, and professional learning resources to aid clients in needs assessment, implementation, and continuous improvement • Led successful cross-organizational initiative supporting 7 states and 14 districts in implementing and scaling talent strategies to improve outcomes in their highest need schools <<<>>> Senior Consultant | March 2014 - March 2017 • Directed \$2.2 million federal Teacher Incentive Fund contract resulting in sustainable educator talent development systems for four rural Maine school districts • Led and managed multi-million-dollar research and technical assistance projects, ensuring high-quality products and services were delivered on-time, on-budget, with client satisfaction <<<>>> COMMUNITY LEADERSHIP • Co-Chair Alexandria City Public Schools Collaborative Committee to support successful community engagement and solve operational challenges during large-scale capital improvement project • Board Treasurer for Clover-College Park Civic Association

**REFERENCES (Please list names and addresses of four references that you have contacted and support your application).**

**Non-Discrimination Data Supplemental Questions**

By submitting this application electronically, I hereby certify that all information contained herein is true and complete and that the transaction will be subject to the Virginia Uniform Electronic Transactions Act..

**SUBMISSION OF THIS PAGE IS VOLUNTARY**

**Confidential - NOT FOR PUBLIC INFORMATION**

**Non-Discrimination Data Supplemental Questions  
For Applications to City Boards, Commissions, and Committees**

Completion of this section is **VOLUNTARY**. When completed, the section is separated and redacted from your application prior to the application's submission to City Council. **COUNCIL AND STAFF DO NOT USE THIS FORM IN DETERMINING APPOINTMENTS.** Information provided in this section is treated confidentially and the information is forwarded to the Alexandria Office on Human Rights for compilation of statistics. One responsibility of the Human Rights Commission (HRC) is to track whether the diversity in our City's population is reflected in appointments made to boards, commissions, committees and authorities; the HRC does this using only data supplied on this form. The HRC reports statistics only to Council.

The HRC's main role is to ensure discrimination does not occur in our city based on race, color, sex, religion, ancestry, national origin, marital status, familial status, age, sexual orientation or disability with respect to housing, employment, public accommodations, health and social services, education, credit or city contracts.

**Date of Application**

**Ethnicity**

**Gender**

**Sexual Orientation**

**For what Board, Commission, Committee, or Authority are you applying?**

**Do you live in the City of Alexandria?**

Do you have Disability?

If yes, briefly describe the disability?

How did you learn of the vacancy for which your applying?

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**New Applicant or Current Member**☒ Current Member

Dianara

First Name

Saget

Last Name

Email Address

**Date of Birth****Place of Birth****Home Address**

Street Address

Suite or Apt

City

State

22304

Postal Code

Primary Phone

Alternate Phone

Employer

Insurance Agent

Job Title

Applicants may only apply for **ONE** board/commission/committee at a time.

**Which Boards would you like to apply for?**

Children, Youth And Families Collaborative Commission: Submitted



Type of Position/Role

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**Demographics**

Do you currently live in the City of Alexandria?

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☒ Yes ☐ No

If yes, how long?

---

Have you ever attended a meeting of the Board or Commission for which you are applying?

---

☒ Yes ☐ No

Have you ever served the City of Alexandria in any capacity?

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☐ Yes ☒ No

If yes, please explain

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**Interests & Experiences**

Statement of Interest/Why You Should Be Appointed

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I possess a combination of skills and experience that make me a great contribution to the team.

Are you currently a member of a City Board, Commission, Committee or Authority?

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☒ Yes ☐ No

If yes, please list the board:

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Children Youth Family

How many terms have you served on this board?

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3

If you have served more than two consecutive terms on this board, please state the specific qualifications you possess which merit consideration for continued service:

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**Have you applied for a position on a City Board, Commission, Committee or Authority in the last six months?**

☐ Yes ☒ No

**If yes, please state the names of the boards for which you have applied**

[Upload a Resume](#)

**Are you now paid by the City of Alexandria?**

☐ Yes ☒ No

**If yes, please state your department, job title, and describe your duties:**

**Do any of your immediate relatives or business associates now serve the City of Alexandria in any capacity?**

☐ Yes ☒ No

**If yes, please explain:**

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☒ Yes ☐ No

**If applicable, will you comply with the provisions of the City's conflict of interest requirements in City Ordinance 2867?**

☐ Yes ☒ No

**EDUCATIONAL BACKGROUND (Please list certificates, diplomas, degrees, seminars, etc.):**

Project Management Certificate Insurance License P&C and Life and Health licensed.

**SUMMARY OF WORK AND PRACTICAL EXPERIENCE (Please list titles and duties for the past five years):**

School Board Candidate Parent Leadership Training Institute Alum Homeschooling Parent

REFERENCES (Please list names and addresses of four references that you have contacted and support your application).

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None Selected

Gender

None Selected

Sexual Orientation

None Selected

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