



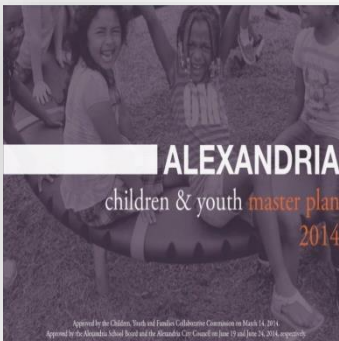
Learning to Live • Loving to Learn



Alexandria City Public Schools

Out of School Time Programs *Work Group Update*

City Council/School Board
Joint Session
June 22, 2016



OSTP Work Group Focus

Goal 1: Every child will be physically safe and healthy. Ensure that city-supported, out-of-school time programs include adequate access to health, wellness, sports, and fitness activities in all areas of the city that are free or low-cost and located at neighborhood schools/recreation centers.

Goal 3: Every child will be socially connected, emotionally secure and culturally competent. Create an integrated and aligned out-of-school time system.

Key Discussion Points

- OSTP Work Group & Core Work Plan
- GIS Mapping
- Preliminary Map Findings
- Next Steps



CORE WORK PLAN

- **Objective:**

To develop a framework for Alexandria OSTP opportunities for youth in grades Kindergarten to 12th that supports the implementation of the Children and Youth Master Plan goals and strategies.

- **3 Phases of Work:**

Work to be reported to the Children, Youth and Families Collaborative Commission after each phase for recommendation to move to next phase.

CORE WORK

- **Phase 1: Identify current providers, level of services, gaps in service, accessibility, capacity and funding of programs through GIS mapping (work in progress)**
- Phase 2: Develop a clear definition of OSTP for Alexandria, define quality of programs based on best practices, industry standards, alignment with academic outcomes, affordability and community needs; determine fiscal implications of reducing gaps and improving quality
- Phase 3: Develop integrated and aligned systems to support OSTP opportunities; determine fiscal implications of developing and sustaining systems



CORE WORK PLAN

- Developed a phased plan of work to address CYMP goal areas 1 & 3
- Developed with City IT assistance OSTP SharePoint site for data collection & ongoing information sharing with providers
- Developed a OSTP provider survey to collect data on organizations that receive ACPS & City/AFHS dollars and support
- Created preliminary maps based on survey data
- Expanded Work Group. Survey participants invited to larger meetings in May and June to review preliminary maps, provide feedback and discuss opportunities for collaboration
- Developed a spreadsheet to gather additional information from providers to assist with further analysis regarding capacity and other funding support

GIS Mapping

- 22 providers (54 programs) surveyed regarding OSTP programming during SY 2014-2015
- Data used in the creation of the maps comes directly from the survey responses
- Maps developed for three grade level groupings
- Initial mapping exercise has helped the group understand the spatial distribution of programs across the City, frequency of program offerings, proportion of funding sources, identify vulnerable populations and program enrollment/capacity



Map #1 - After School Programs & Select Operational Information

- Objective: To show geographical locations of all programs along with select standard operational information and introduce the survey data in a spatial format.
- Map Takeaways:
 - As a whole, the map suggests a broad cover of programs geographically
 - Majority of Zone 2 programs are only offered 1-3 days (Most of these are for high school students)
 - A few mentoring/tutoring programs offer weekend service in addition to weekday
 - Food offerings are well distributed throughout the city, with approximately 83% of the programs offering food



Map #2 - After School Program Locations & Select Service Offerings by Grade: Primary School

- Objective: To show geographic locations of primary school programs along with their service offerings
- Map Takeaways:
 - Programs offering Academic Support & Enrichment are well distributed across city
 - Programs focusing on Leadership development are few in this grade grouping
 - Number of programs East of Quaker (22) compared to west of Quaker (10) are substantially different



Map #3 - After School Program Locations & Select Service Offerings by Grade: Middle School

- Objective: To show geographic locations of Middle School programs along with their service offerings
- Map Takeaways:
 - Programs offering Academic Support, Youth Development & Enrichment are well distributed across city
 - Number of programs East of Quaker (20) compared to west of Quaker (9) are substantially different
 - Number of Sports & Leisure programs East of Quaker (10) vs West of Quaker (4) are more than double
 - Only 1 program west of 395 (area of lower income)



Map #4 - After School Program Locations & Select Service Offerings by Grade: High School

- Objective: To show geographic locations of High School programs along with their service offerings
- Map Takeaways:
 - Programs offering Youth Development are well distributed across city
 - Number of programs East of Quaker (19) compared to west of Quaker (2) are substantially different
 - Zero programs west of 395 (area of lower income)
 - 33% of the programs offer Academic Support (Zero in Zone 1)



Maps #5-7 - After School Program Locations & Majority Funding by Grade Levels

- Objective: To show geographic locations of programs along with their service offerings by grade
- Map Takeaways:
 - Private funding (parent fees, foundations, and in-kind) is a significant source of funding/support
 - City has some dollars invested in almost all of the programs
 - State funding is more prevalent in Middle School Programs vs other grades
 - City & ACPS funding play a bigger role in the Middle & High School Programs



Map #8 - After School Program Locations Relative to Income and ARHA Properties

- Objective: To identify locations of vulnerable populations using income and public housing locations
- Map Takeaways:
 - Pockets of lower income areas are west of 395, South of the Landmark area and North Glebe.
 - Pockets of high income are shown in center and eastern parts of the city
 - West of 395 and North Glebe have areas of low income and ARHA properties which suggest areas for service focus

Map #9 - After School Program Locations: Capacity vs Enrollment – Primary School

- Objective: To understand geographically the number of program seats available and used by primary school programs
- Map Takeaways:
 - Not final, more for proof of concept. Further data cleaning needs to occur in order to legitimize the capacity/enrollment discussion
 - Comparing the number of seats offered vs the student populations in Zone 1 & Zone 5, Zone 1 seems to have more opportunity for students to participate in programs vs Zone 5
 - Idea is to create a seat-to-student ratio that can be compared across zones to identify areas of inequality



Mapping/Data Analysis Concluding Thoughts

- Further explore the following questions:
 - Why are certain programs over enrolled while others are under enrolled?
 - Do students have equal opportunity to access programs across the city?
 - Do certain places in the city have better access to programs than others?
 - What do our capacity & enrollment numbers mean?
 - Are students best served by programs offered in their neighborhood or based in their schools? Is transportation a barrier to participation?
 - How can we balance the diversity of program offerings across the city?



What Providers Think

Survey Question: *What ideas do you have regarding a coordinated local approach to delivering OSTP to Alexandria's youth?*

- Shared descriptive database for referrals
- Shared staff/volunteer recruitment and training
- Annual Providers Summit
- Local standards of quality, shared vision and common outcomes
- Pooling resources and strengthening curriculum
- Public webpage for City OSTP opportunities
- Shared knowledge of available programs among all providers



Next Steps - Phase 2

- Deeper exploration of data to identify service gaps, access, affordability, youth development, and quality
- Presentation to CYFCC
- Regular update to CC/SB Subcommittee
- Review best practices
- Assess parent/community needs and preferences
- Host Summit with broader community
- Determine fiscal implications for FY-18 budget