

Phase II: Long Range Educational Facilities Plan

Potential Community Engagement Schedule

as of 6/17/16

June 16	School Board Review of Draft Pre-K and High School Ed Specs
July	<ul style="list-style-type: none">➤ ACPS to Create an E-Mail Bank for those interested in being kept up to date on the LREFP process. Comments and questions can also be submitted through this e-mail.School Board Adoption of Draft Pre-K and High School Ed Specs➤ ACPS to update webpage for Phase 2 of LREFP or provide link on main page to City's webpage for LREFP➤ Post schedule, Draft Ed Specs, any background
July	Invite original Work Group members to participate in Phase 2 of LREFP <ul style="list-style-type: none">➤ ACPS to contact work group members providing an overview of schedule and work to date; communicate how work group members can/will provide input
Ongoing	Periodic citywide communication from ACPS updating community on progress to date <ul style="list-style-type: none">➤ Electronic notifications, printed materials for distribution in schools, libraries➤ Provide online engagement opportunity for community/stakeholders to review draft chapters and provide feedback➤ Attend various school, civic association and community group meetings to communicate progress with LREFP Phase II
Ongoing	Monthly Updates to COA/ACPS Subcommittee
September	Community Meeting Hosted by Work Group to provide overview of Ed Specs development, Facility Capacity Needs Analysis work, Feasibility Study, and Gap Analysis for High School and Pre-K <ul style="list-style-type: none">➤ ACPS to lead, Consultant and Work Group participation, City staff to assist➤ 2 weeks prior: City-wide communication from ACPS notifying community and other stakeholders of meeting (PTAC, civic assoc, etc.)<ul style="list-style-type: none">○ City can assist with communication➤ Provide community with mechanism(s) for providing feedback and ask questions (e.g., comment board)

	<ul style="list-style-type: none"> ○ Link on ACPS main page for comments ○ Provide contact information ○ Communicate future opportunities for community input
September	<p>Provide Work Group with outline of LREFP chapters to be updated</p> <ul style="list-style-type: none"> ➤ Request feedback ➤ Provide drafts of updated chapters based on input from Work Group
October	<p>Vested Pre-K Partners Meeting to review comments and concerns raised by the September community meeting and provide feedback on drafts of LREFP updates to staff</p> <ul style="list-style-type: none"> ➤ ACPS to lead, Consultant and Work Group participation, City staff to assist ➤ 2 weeks prior: City-wide communication from ACPS notifying community and other stakeholders of meeting (PTAC, civic assoc, etc.) <ul style="list-style-type: none"> ○ City can assist with communication ➤ Discuss next steps and form plan for November Community Meeting <p>Vested High School Partners Meeting to review comments and concerns raised by the September community meeting and provide feedback on drafts of LREFP updates to staff</p> <ul style="list-style-type: none"> ➤ ACPS to lead, Consultant and Work Group participation, City staff to assist ➤ 2 weeks prior: City-wide communication from ACPS notifying community and other stakeholders of meeting (PTAC, civic assoc, etc.) <ul style="list-style-type: none"> ○ City can assist with communication ➤ Discuss next steps and form plan for November Community Meeting
November	<p>Community Meeting (Hosted by Work Group) to provide update on progress since September meeting and drafts of relevant LREFP chapters</p> <ul style="list-style-type: none"> ➤ Post draft chapters on ACPS webpage for community review and comment ➤ Discuss public hearing process and next steps
End of November – Beginning of December	<p>Provide Work Group with final drafts of updated chapters</p> <ul style="list-style-type: none"> ➤ Determine if meeting is needed ➤ Allow time to incorporate any feedback ➤ Post final drafts prior to public hearings
December - January	<p>School Board and City Council Public Hearings</p> <ul style="list-style-type: none"> ➤ Opportunity for community comment

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