

DRAFT: Phase II Long Range Education Facilities Planning Work Program Schedule

	FY2016				FY2017						
	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN
Educational Specifications											
High School Issues and Opportunities (ACPS, Educational Programming Consultant)											
<i>Project Initiation and Data Collection</i>	■	■									
<i>Draft Development Phase</i>		■	■								
<i>Final Document and Presentations to School Board</i>			■	★	■						
Pre-K Issues and Opportunities (ACPS, Educational Programming Consultant)											
<i>Project Initiation and Data Collection</i>	■	■									
<i>Draft Development Phase</i>		■	■								
<i>Final Document and Presentations to School Board</i>			■	★	■						
Facility Capacity Needs Analysis											
Assessment of Existing Conditions - T.C. Williams site/building (ACPS, Educational Programming Consultant)											
<i>Building interior inventory</i>				■	■	■	■				
<i>Capacity and utilization assessment by type of use</i>				■	■	■	■				
<i>Building space needs by type of use, both classroom and non-classroom</i>				■	■	■	■				
<i>Site (outdoor) space assessment and needs analysis (RPCA assists as needed)</i>				■	■	■	■	■			
Feasibility Study (Grade Level Configuration Assessment (ACPS))					■	■	■	■			
Educational Adequacy Assessment ('Gap Analysis') for High School and Pre-K (ACPS, Educational Programming Consultant)											
<i>Allocation of existing capacity to meet current demand</i>					■	■	■	■			
<i>Identify potential future demand for Pre-K (Use existing Pre-K enrollment, wait list numbers and Head Start #s [Special Ed?])</i>					■	■	■	■			
<i>Recommendations for guidelines for adding capacity</i>					■	■	■	■			
<i>Operational Issues, short and long term</i>					■	■	■	■			
<i>Cost estimates</i>					■	■	■	■			
<i>Potential future school site(s) (PZ assists as needed)</i>					■	■	■	■			
Update Long Range Education Facilities Plan											
Determine relevant chapters to be updated (ACPS, PZ assists as needed)						■	■	■	■		
Provide drafts of edited chapters to Work Group (ACPS, PZ assists as needed)						■	■	■	■		
Seek community input (online engagement, PTA meetings, ??) (ACPS, PZ assists as needed)						■	■	■	■		
Provide final draft to Work Group (ACPS, PZ assists as needed)						■	■	■	■		
Updates to COA/ACPS Subcommittee							★	★	★	★	
Public hearings, review by City Council, approval by School Board										★	★

- KEY**
- Active work by ACPS, PZ and RPCA to support as needed
 - Community Engagement / Opportunity for Input
 - Vested Partner Engagement/Opportunity for Input
 - ★ Review by City/Schools Subcommittee as appropriate
 - ★ Review by City Council /Approval by School Board